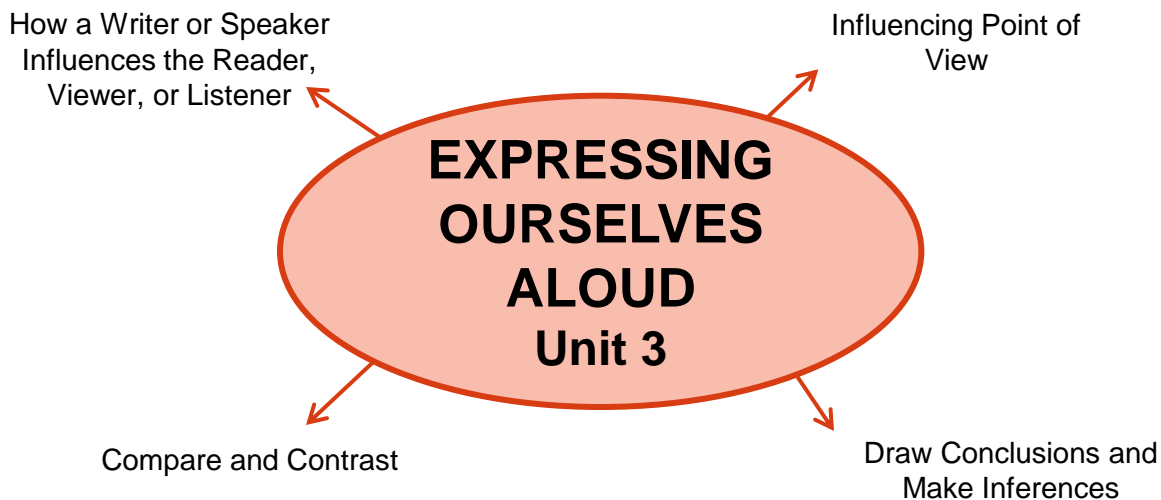


LANGUAGE ARTS

GRADE FIVE - UNIT 3 – EXPRESSING OURSELVES ALOUD



Essential Understandings/Learning Goals:

- CCSS. 5 RL. 3** Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
- CCSS.5.RL.4** Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
- CCSS.5.RL.6** Determine how a narrator's or speaker's point of view influences how events are described.
- RI.6** Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
- CCSS.5.SL.1c.** Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
- CCSS.SL. 3** Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
- CCSS.5.F.3** Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS.5.F.4b.** Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
- CCSS.5.L. 4b.** Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of word.

Content Vocabulary:

Point of view – who is telling story; viewpoint of speaker
Prefix –sur, -sub
Syllable pattern
Fluent, fluency
Possessives
Contractions
Apostrophe